

GOVERNMENT OF BENGAL.

OFFICE OF.....

DEPARTMENT,
GROUP,
BRANCH,

CONFIDENTIAL

Na. 6.22. (con.)

FROM

B.M.Sen, Esq., M.A. (Cantab.), M.Sc (Cal.), I.E.S.
Principal, Presidency College, Calcutta.

To

The Director of Public Instruction, Bengal.

Calcutta, Dated The 15th March 1939

Subject:—

Sir,

I have the honour to invite a reference to your letter No. 10764A dated 23rd December 1938 ^{asking for} ~~inviting~~ my recommendations on the promotions of teachers in schools to the Bengal Educational Service.

I recommend that the claims of the following three teachers be considered :

- (1) Babu Abani Kishore Dutta Roy of Hare School
- (2) Babu Abani Ranjan Sen Gupta of Hindu School
- (3) Babu Satyendra Nath Mukherji of Hindu School.

Babu Abani Kishore Dutta Roy is a valuable and painstaking teacher and took an active and prominent part in the organisation of the Education Week held in January 1936. He is a very level-headed officer who can bear the responsibilities of an administrative post.

Babu Abani Ranjan Sen Gupta is a successful teacher and renders useful help to the Head Master in managing the extra-academic activities of the school.

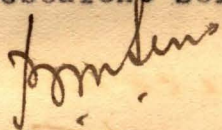
Babu Satyendra Nath Mukherji is an intelligent and

and successful teacher, and takes an active part in managing the Debating Society and the Common Room. Possessing -- pleasant manners, he is a popular figure in the school.

I have the honour to be,

Sir,

Your most obedient servant,



Principal, Presidency College.

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Confidential

Sr.

I h.h. to invite a reference to your
letter No. 10764 A dated 23rd Dec. 1938
inviting^{ing} my recommendations on the promotions
of teachers in Schools to the D. E. S.

I recommend that the claims of the following
three teachers be considered:

- (1) Babu Abani Kishore Dutt Roy of Ware School
- (2) Babu Abani Ranjan Sen Gupta of Hindu School
- (3) Babu Satyendra Nath Mukherji of Hindu School.

Babu Abani Kishore Dutt Roy
~~Abani Babu~~ took a very prominent part in the
~~organising~~ is a ~~very~~ valuable and painstaking teacher
and took an ^{active and} prominent part in the organisation
of the Education Week held in January 1936. He
is a very level headed officer who can bear the
responsibilities of an administrative post.

Babu Abani Ranjan Sen Gupta is a successful
teacher and is ~~talpofat~~ renders useful help to the
Head master in managing the extra-academic
activities of the School.

Babu Satyendra Nath Mukherji is an intelligent
and successful teacher, and takes an active part
in the managing the debating society - and the
Common Room. He is ~~the possessor of~~ pleasant
~~manner and is~~ : He is a ~~of~~ possessing pleasant
manner, he is a popular figure in the School.

I.h.h. Kom Sen

No. 1076
7A-112A-38

From

The Director of Public Instruction, Bengal.

To

The Principal,
Presidency College, Calcutta.

Calcutta, the 23rd December, 1938.

CONFIDENTIAL.

Sir,

I have the honour to state that certain posts of Head Masters of Government High and Normal Schools in the Bengal Educational Service will fall vacant during the year 1939-40 and it is proposed to fill them by promotion from the Subordinate Educational Service. Final selection in this regard will be made after personal interview by a Departmental Committee of experts to be appointed by the Director of Public Instruction. I have now to request you to consider the claims to promotion of all teachers in the Subordinate Educational Service serving in Government Secondary and Training Schools and Madrasahs under you and to recommend with reasons, only those whom you consider quite fit for promotion to the Bengal Educational Service. Your consideration should not be limited to the claims of Assistant Head Masters alone but should be extended to those of Assistant Masters of High and Normal Schools and officers serving in special institutions, viz; English teachers of Madrasahs and Head Masters of Middle English and Guru Training Schools.

2. It may be mentioned in this connection that as promotion is earned by meritorious work, juniority in service should not be regarded as a bar to promotion, if obviously junior officers are found to possess outstanding qualifications and merits. The claims of officers, who have obtained foreign qualifications and have done well, should be specially considered.

3. The matter should be treated as very urgent and your recommendations should reach this office not later than 16th March 1939.

I have etc.,

Sd/- T. Ahmed,

Asstt. Director of Public Instruction, Bengal

No. 176/22

Calcutta, the 5th January, 1939.

Copy forwarded to the Head Master Hindu School for report by 31st January, 1939.

Principal, Presidency College.

Confidential

No. 1

From

Babu Mohini Mohan Das B.A.BT.,
Head Master, Hindu School, Calcutta.

To

The Principal, Presidency College, Calcutta.

Dated Calcutta, the January, 1939.

Sir,

With reference to your No. 176/22 dated the 5th instant, I have the honour to submit herewith, in duplicate, special Confidential reports on (1) Babu Abani ranjan Sen Gupta, Assistant Head Master and (2) Babu Styendra nath Mukherji, Assistant Master of this school, for favour of consideration of their claims to promotion to the Bengal Educational Service,

I have the honour to be,

Sir,

Your most obedient servant,



Head Master, Hindu School, Calcutta

FORM

Confidential Report (Special).

1. Name *Babu Abanirajon Sen Gupta.*
2. Designation *Assistant Headmaster Hindu School.*
3. Pay (scale and actual amount) - *Rs 240/- in the Scale of Rs 150-10-250. S-E-S. (old).*
4. Actual duty on which employed (i.e., the subjects and classes taught or the kinds of schools visited, in the case of an inspecting officer). *Mathematics in class X & IX, Hygiene in class VII and Science in class VI.*
5. Academic qualification (with classes or division, whether Honours or Pass, also the subjects taken) :-
- (i) Matriculation - *First Division.*
- (ii) Intermediate (*F.A.*) *Third Division.*
- (iii) Graduate - *B. A. (B. Course), with Honours in Mathematics. English, Mathematics, Physics & Chemistry.*
- (iv) Post-graduate - *B.T. (Class I).*
6. Professional qualifications (class or division and subject studied to be stated) :-
- (i) B.T., L.T., or Diploma in Teaching, etc. *B.T. (Class I)*
- (ii) Departmental Examination in Bengali by the Higher Standard or in Account Rules and Practice (if the officer is liable to pass the examination). *Passed the Departmental Examination in Account Rules and Practice.*

7. Length and nature of experience in teaching or inspecting work -

- (i) In Government service *2 1/2 yrs & 8 months - of which 9 yrs. 8 m - 9 days as sub-inspector of schools 8 yrs. 2 m. as assistant master in a government school & 9 m. 5 d. as Assistant H. Master in B. E. S. of T. K. Govt. High School.*
- (ii) In private service *nil*

8. Physical capacity (specific training in Drill, Physical Education, Boy Scouting and Cubbing and Bratachary, Games played and Teams played for, if any, and when, to be mentioned).

Played Football and Hockey while in his school days. Was Games Secretary of the Hindu School for 3 years - (1924-26).

9. Capacity for touring work (state whether the officer can ride a horse or a bicycle).

Can ride a horse and a bicycle.

10. General health (amount of sick leave taken during the last 5 years to be stated).

Possesses an exceptionally good physique. No sick leave during the last 14 years.

11. Character -

(a) Social (including tactfulness in dealing with fellow officers, teachers, pupils and their guardians or with school authorities).

Very honest and trustworthy. Highly tactful in dealing with his colleagues as well as the pupils and guardians. He personally knows all the almost all the guardians and always exerts a healthy influence on their mind.

(b) Moral.

Unquestionably high.

12. In the case of a teacher - Aptitude for developing corporate life in educational matters (i.e., interest in games and sports, debating societies, managing clubs, etc.).

Has a special aptitude for developing the corporate life of a school. He renders invaluable assistance in the management of all the extra-curricular activities of the school - Games & sports, Debating Club, Common Room, Magazine, School Excursions &c.

13. In the case of an inspecting officer :-

Aptitude for influencing by inspection the work done in a school. Range of work which the officer can inspect with definite results (e.g., drill, nature knowledge, and other subjects of the primary, middle or high school curriculum)

14. Power of maintaining discipline (in case of a teacher).

Is an excellent disciplinarian. Has a complete hold over the school population. He is held in high estimation by his pupils for his sympathetic and kind treatment with them.

15. Power of organisation (details to be given including experience in, and capacity for, office work, if known).

Is an ^{able} thoroughly organized. Kundo and has to do all sorts of office work. He does his best in this connection to the entire satisfaction of the authorities. Is a thorough & scrupulous worker.

16. Originality in work (give details).

NOT KNOWN.

17. Any special aptitudes (e.g., musical, scientific, literary, etc.).

Has a literary bent of mind. ~~Writes~~ contributed several articles, educational articles in English in the various periodical. in 1935 and 1936.

18. Other qualities (showing prima facie fitness).

Is an experienced and intelligent officer. A good administrator and organizer. Is a highly painstaking and willing worker.

19. Personal appearance and general impression (viz. smart, brisk, untidy, careless of appearance, etc.).

Possesses an impressive and dignified personality. Is smart and tidy.

20. General remarks on discharge of duties :-

- (i) Whether the officer has been carrying out his duties with energy, ability and success. *yes.*
- (ii) Whether he is in enjoyment good health. *yes.*
- (iii) Whether he has been taking an active part in the social life of the school or college (in the case of a teacher). *yes.*
- (iv) Whether he has shown, during his previous 3 years that he is maintaining his mental alertness by the publication of any original paper or book, (or in any other ~~form~~ manner. *yes.*
- (v) Whether he has been taking his due share in training the character of students and in teaching them self-reliance and discipline (in the case of a teacher). *yes.*
- (***) Whether his work is characterised by defects (viz., tactlessness, supersensitive temperament, want of zeal, ill-health, etc.) which impair in any marked degree his efficiency as a teacher or an inspecting officer. *No.*

21. Whether recommended for confirmation, permanent appointment, promotion or crossing the efficiency bar.

Recommended for promotion to the B.S.S. as Headmaster of a Govt High or Normal School

Signed *M. D. S.*

Designation *H. D. M., Hindu School.*

Dated the *27.1.* 193*9.*